Creating Your Gifted Register

★ Decide on the function of your register to help you determine what information it should include. Possible functions:

- To keep a record of who has been identified as gifted.
- To keep a record of the specific needs of each identified individual.
- To enable you to readily locate students with ability in a specific field who may be grouped together or targeted for a specific relevant activity.
- To keep a record of the provisions actually made for each student who has been identified as gifted so that you can check that each individual’s needs are being adequately met.
- To show you who is currently participating in what form of provision.
- To monitor the individual student’s response to provisions made.
- To keep a record of any special achievements by the student.
- To show you how a student was identified so that you have a source of reference if you need further information about the student.
- To assist in writing reports and providing other documentation (eg applications for scholarships) for individual students.
- To provide basic data to assist in evaluating the school’s provision for its gifted students, support requests for resources, etc.

★ Which of these points do you need to keep in a register?
★ Which do you need to keep in an attached database?
★ How will you use your register?

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