

PARENT INFORMATION FORM

Information on this form will assist teachers to better meet your son/daughter's needs

Student's Name:	Date:			
At home my son/daughter....	Always	Frequently	Sometimes	Not yet
Enjoys learning				
Is curious, asks questions, is observant				
Learns things quickly; good memory				
Has extensive vocabulary				
Can concentrate intently on an activity for sustained periods of time				
Enjoys reading and reads a lot				
Vivid imagination/ highly creative				
Has a sense of humour				
Writes stories / poems at home / is a story-teller <small>(underline all that apply)</small>				
Organises games and activities for others				
Has personal sensitivity/ is compassionate				
Has a strong sense of his/her cultural identity				
Shows strengths in cultural language, dance or traditional culturally valued skills such as oratory <small>(underline or add all that apply)</small>				
Demonstrates a deep sense of spirituality				
Shows concern / sensitivity (empathy) towards others				
Has a strong sense of justice				
Is self-confident and is able to make age- appropriate decisions				
Is well organized, plans/uses time well				
Sets and strives to maintain personal high standards				
Is passionate about one or more areas of interest				
Is self confident /social / outgoing				
<small>My family identifies with the following culture(s):</small>				
<div style="display: flex; justify-content: space-between;"> <div style="width: 20%;"> <p>Out of school activities:</p> <p>Sports:</p> </div> <div style="width: 20%;"> <p>Music & Arts:</p> </div> <div style="width: 20%;"> <p>Clubs:</p> </div> <div style="width: 20%;"> <p>Special Tuition:</p> </div> <div style="width: 20%;"> <p>Paid Work:</p> </div> </div>				

Form completed by (PRINT name):
Relationship:
Mother Father Grandparent Caregiver Student
My son/daughter's areas of strength: <i>intellectual, creative, social, or physical</i> (e.g. maths, literacy, computers, science, music, drama, sports, cultural, leadership, art/craft, technology, dance)
My son/ daughter would benefit from support in: